



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this district by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the [Summary Report](#) for this district.
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

District Contact Information

This table contains contact information including superintendent name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Bergen
District	Rochelle Park School District
Superintendent Name	Dr. Richard Brockel
Address	300 Rochelle Ave Rochelle Park, NJ 07662
Phone Number	201-843-3120
Email Address	rbrockel@rochellepark.org
Website	http://www.rp.bergen.org
Facebook	https://www.facebook.com/groups/1555073704737340/
Twitter	https://twitter.com/MidlandSchool1



Rochelle Park School District
 (03-4470)
 Grades Offered: PK-08
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Schools in this District

Click on a school name below to access the detailed school-level report for each school.

School Name	Grades Offered
Midland School #1	PK-08



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
PK	15	20	20
KG	47	42	53
1	57	49	43
2	62	49	53
3	60	58	53
4	53	57	51
5	55	54	58
6	50	59	53
7	49	50	64
8	51	52	51
Total	499	490	499

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	45.3%	44.9%	43.3%
Male	54.7%	55.1%	56.7%
Economically Disadvantaged Students	19.6%	18.0%	18.2%
Students with Disabilities	18.6%	20.8%	22.6%
English Learners	5.0%	6.3%	3.0%
Homeless Students	0.0%	0.0%	0.4%
Students in Foster Care	0.0%	0.0%	0.0%
Military-Connected Students	0.0%	0.0%	0.0%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	49.9%	48.4%	46.3%
Hispanic	29.7%	33.7%	37.1%
Black or African American	6.6%	5.1%	5.6%
Asian	13.8%	12.9%	11.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%

Enrollment Trends by Full/ Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2016-17	2017-18	2018-19
PK - Half Day	1	0	0
PK - Full Day	14	20	20
KG - Half Day	0	0	0
KG - Full Day	47	42	53

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	74.5%
Spanish	14.6%
Tagalog	1.2%
Arabic	1.2%
Other Languages	8.4%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

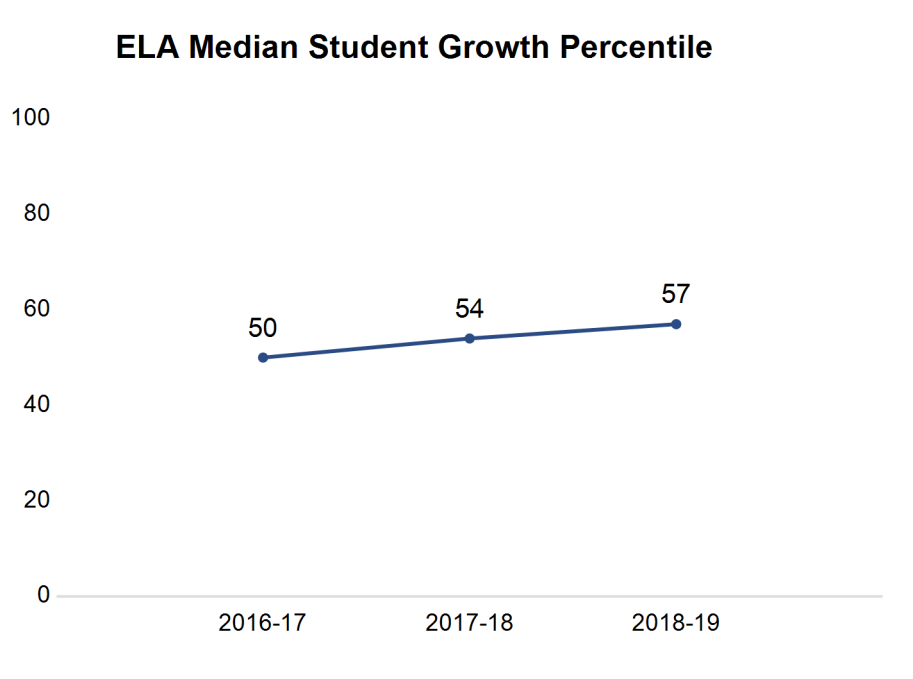
Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

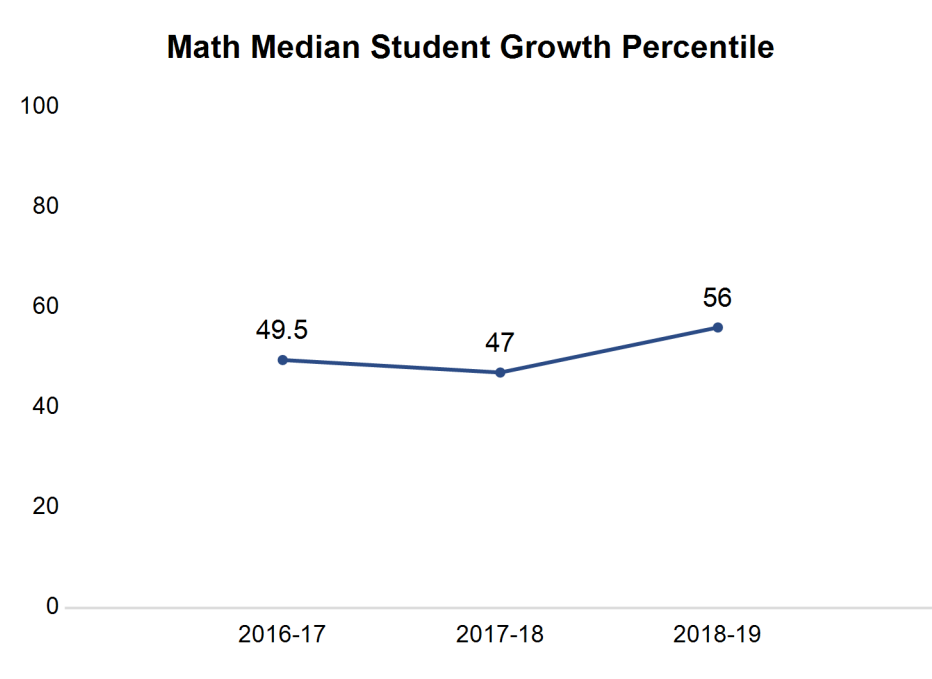
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measured by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Median Student Growth Percentile	50	54	57	49.5	47	56
Met Standard (40-59.5)?	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
Statewide: Median Student Growth Percentile	50	50	50	50	50	50



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Districtwide	57	50	Met Standard	56	50	Met Standard
White	49	50	Met Standard	58	52	Met Standard
Hispanic	60	49	Exceeds Standard	49	47	Met Standard
Black or African American	56	45	**	55	43	**
Asian, Native Hawaiian, or Pacific Islander	70	59	Exceeds Standard	67	60	Exceeds Standard
American Indian or Alaska Native	N	56	**	N	51.5	**
Two or More Races	N	49	**	N	52	**
Female	61	53	N	55.5	50	N
Male	51	47	N	57	51	N
Economically Disadvantaged	57	48	Met Standard	54	46	Met Standard
Students with Disabilities	38.5	43	Not Met	36	45	Not Met
English Learners	70	52	**	*	50	**
Homeless Students	*	43	N	*	44	N
Students in Foster Care	N	42	N	N	44	N
Military-Connected Students	N	49	N	N	51	N
Migrant Students	N	47	N	N	51	N



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

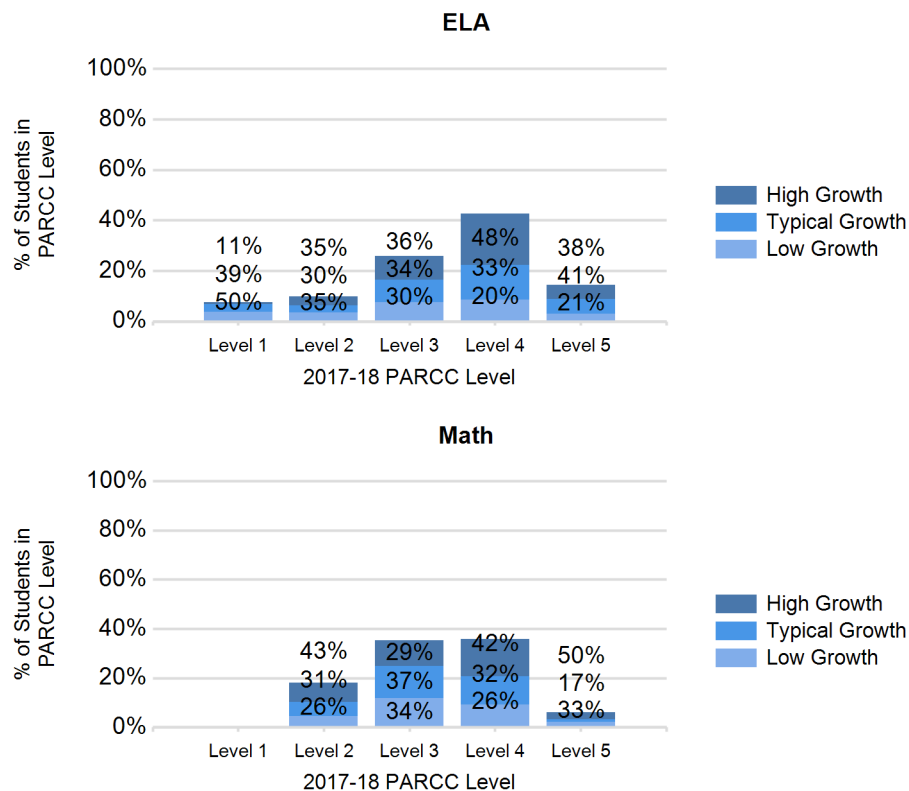
A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35	Typical Growth: Between 35 and 65	High Growth: Greater than 65
---------------------------------	--	-------------------------------------

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

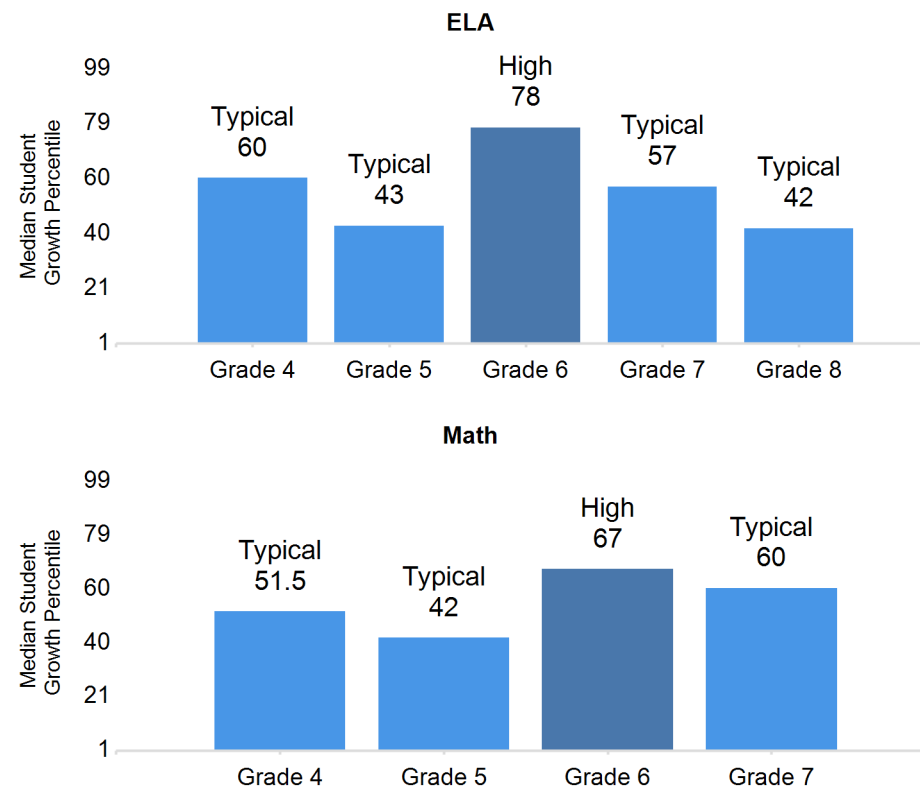
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

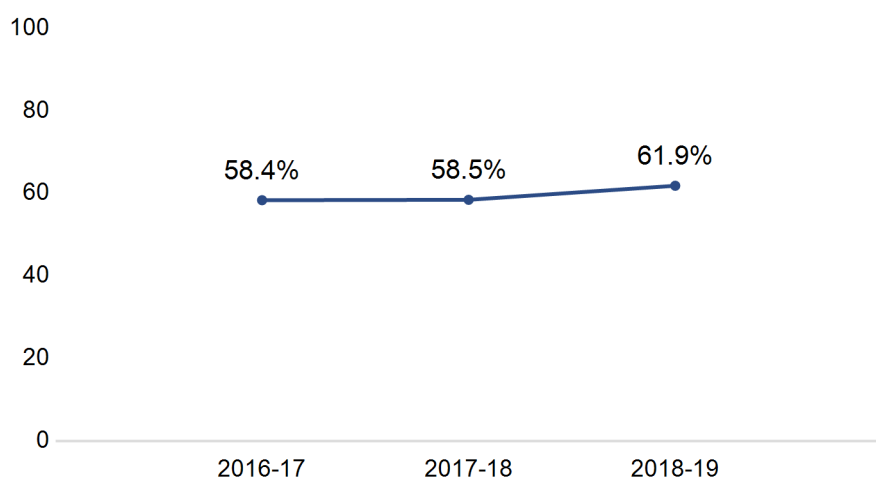
Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

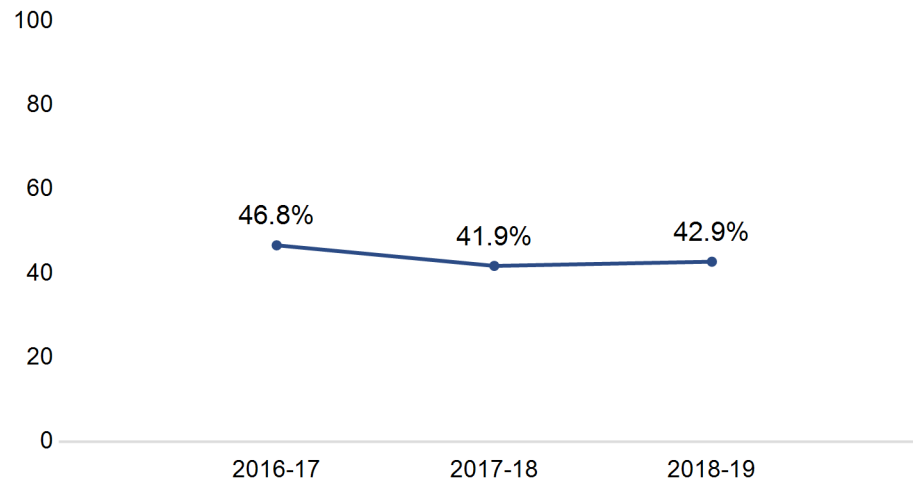
English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

ELA Proficiency Rate for Federal Accountability



Math Proficiency Rate for Federal Accountability



Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Participation Rate	96.0%	95.1%	92.0%	96.0%	94.6%	92.0%
Proficiency Rate for Federal Accountability	58.4%	58.5%	61.9%	46.8%	41.9%	42.9%
Annual Target	58.8%	59.9%	61.0%	50.0%	51.6%	53.1%
Met Annual Target?	Met Target†	Met Target†	Met Target	Met Target†	Not Met	Not Met
Statewide Proficiency Rate for Federal Accountability	54.9%	56.7%	57.9%	43.5%	45.0%	44.5%

† Target was met within a confidence interval.



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Districtwide	307	92.0	63.8	57.9	61.9	61	Met Target
White	149	89.2	61.7	66.9	58.0	63.8	Met Target†
Hispanic	96	92.5	63.5	43.9	62.3	50.8	Met Target
Black or African American	22	95.7	59.1	38.5	59.1	53	Met Target
Asian, Native Hawaiian, or Pacific Islander	40	100.0	75.0	82.9	75.0	72.7	Met Target
American Indian or Alaska Native	N	N	N	56.0	N	**	**
Two or More Races	N	N	N	64.4	N	**	**
Female	131	91.7	69.5	64.8	67.0		
Male	176	92.1	59.7	51.3	58.2		
Economically Disadvantaged Students	50	83.3	64.0	40.0	*	44.6	Met Target
Non-Economically Disadvantaged Students	257	93.8	63.8	67.9	*		
Students with Disabilities	63	85.1	23.8	22.7	21.3	26.6	Met Target†
Students without Disabilities	244	93.9	74.2	65.1	73.6		
English Learners	18	81.8	44.4	29.3	38.1	60.5	Not Met
Non-English Learners	289	92.7	65.1	60.6	63.7		
Homeless Students	*	*	*	29.1	*		
Students In Foster Care	N	N	N	27.6	N		
Military-Connected Students	N	N	N	57.8	N		
Migrant Students	N	N	N	30.4	N		

† Target was met within a confidence interval.



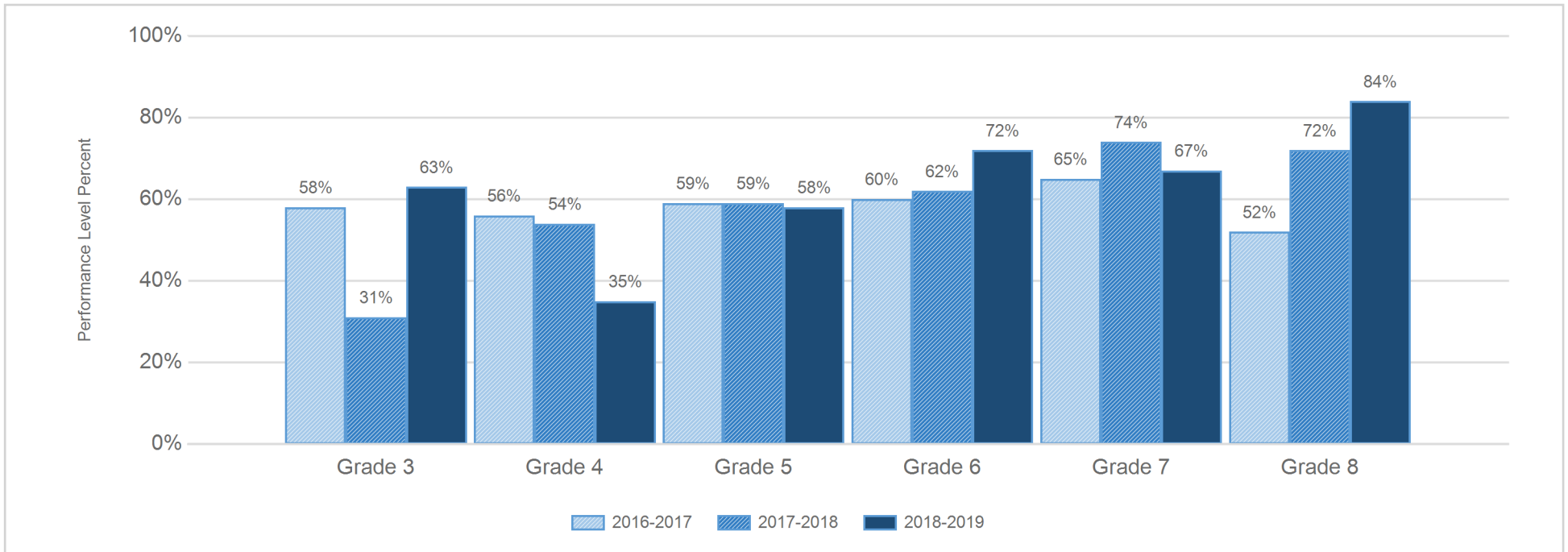
Rochelle Park School District
 (03-4470)
 Grades Offered: PK-08
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	51	757	748	*	*	22%	*	*	63%	50%
White	22	750	757	*	*	*	*	*	55%	60%
Hispanic	18	759	734	*	*	*	*	*	67%	36%
Black or African American	*	*	731	*	*	*	*	*	*	33%
Asian, Native Hawaiian, or Pacific Islander	*	*	773	*	*	*	*	*	*	75%
American Indian or Alaska Native	N	N	746	N	N	N	N	N	N	46%
Two or More Races	N	N	756	N	N	N	N	N	N	58%
Female	25	755	753	*	*	*	*	*	60%	55%
Male	26	758	743	*	*	*	*	*	65%	46%
Economically Disadvantaged Students	*	*	731	*	*	*	*	*	*	33%
Non-Economically Disadvantaged Students	*	*	759	*	*	*	*	*	*	61%
Students with Disabilities	10	731	719	*	*	*	*	*	40%	24%
Students without Disabilities	41	763	754	*	*	*	*	*	68%	56%
English Learners	*	*	713	*	*	*	*	*	*	17%
Non-English Learners	*	*	751	*	*	*	*	*	*	54%
Homeless Students	*	*	720	*	*	*	*	*	*	23%
Students in Foster Care	N	N	720	N	N	N	N	N	N	21%
Military-Connected Students	N	N	752	N	N	N	N	N	N	55%
Migrant Students	N	N	727	N	N	N	N	N	N	24%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	43	743	755	*	*	40%	*	*	35%	57%
White	28	741	763	*	*	43%	*	*	32%	67%
Hispanic	11	742	743	*	*	*	*	*	36%	44%
Black or African American	*	*	739	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	749	N	N	N	N	N	N	53%
Two or More Races	N	N	762	N	N	N	N	N	N	64%
Female	20	737	760	*	*	*	*	*	25%	62%
Male	23	749	750	*	*	*	*	*	43%	53%
Economically Disadvantaged Students	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	765	*	*	*	*	*	*	69%
Students with Disabilities	15	720	725	*	*	*	*	*	20%	25%
Students without Disabilities	28	755	761	*	*	*	*	*	43%	64%
English Learners	*	*	720	*	*	*	*	*	*	17%
Non-English Learners	*	*	758	*	*	*	*	*	*	60%
Homeless Students	N	N	730	N	N	N	N	N	N	29%
Students in Foster Care	N	N	729	N	N	N	N	N	N	28%
Military-Connected Students	N	N	757	N	N	N	N	N	N	58%
Migrant Students	N	N	718	N	N	N	N	N	N	25%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	57	750	756	*	*	19%	*	*	58%	58%
White	23	748	764	*	*	*	*	*	61%	68%
Hispanic	22	749	743	*	0%	*	*	*	55%	44%
Black or African American	*	*	739	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	781	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	753	N	N	N	N	N	N	52%
Two or More Races	N	N	762	N	N	N	N	N	N	65%
Female	20	773	761	*	*	*	*	*	80%	64%
Male	37	738	750	*	*	*	*	*	46%	52%
Economically Disadvantaged Students	10	762	740	*	*	*	*	*	70%	39%
Non-Economically Disadvantaged Students	47	748	766	*	*	*	*	*	55%	69%
Students with Disabilities	15	727	724	*	*	*	*	*	27%	23%
Students without Disabilities	42	759	762	*	*	*	*	*	69%	65%
English Learners	N	N	713	N	N	N	N	N	N	11%
Non-English Learners	57	750	758	*	*	19%	*	*	58%	60%
Homeless Students	*	*	730	*	*	*	*	*	*	29%
Students in Foster Care	N	N	729	N	N	N	N	N	N	28%
Military-Connected Students	N	N	756	N	N	N	N	N	N	62%
Migrant Students	N	N	723	N	N	N	N	N	N	26%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	50	767	754	*	*	*	*	*	72%	56%
White	19	759	762	*	*	*	*	*	68%	65%
Hispanic	15	762	743	*	*	*	*	*	73%	43%
Black or African American	*	*	738	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	780	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	751	N	N	N	N	N	N	53%
Two or More Races	N	N	760	N	N	N	N	N	N	64%
Female	27	773	762	*	*	*	*	*	70%	64%
Male	23	760	748	*	*	*	*	*	74%	48%
Economically Disadvantaged Students	*	*	740	*	*	*	*	*	*	39%
Non-Economically Disadvantaged Students	*	*	763	*	*	*	*	*	*	67%
Students with Disabilities	*	*	722	*	*	*	*	*	*	19%
Students without Disabilities	*	*	761	*	*	*	*	*	*	64%
English Learners	N	N	710	N	N	N	N	N	N	*
Non-English Learners	50	767	756	*	*	*	*	*	72%	*
Homeless Students	N	N	729	N	N	N	N	N	N	27%
Students in Foster Care	N	N	726	N	N	N	N	N	N	26%
Military-Connected Students	N	N	753	N	N	N	N	N	N	54%
Migrant Students	N	N	721	N	N	N	N	N	N	25%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	58	769	761	*	*	19%	33%	34%	67%	63%
White	29	774	769	0%	*	*	38%	34%	72%	72%
Hispanic	19	760	747	*	*	*	*	*	63%	50%
Black or African American	*	*	741	*	*	*	*	*	*	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	790	*	*	*	*	*	*	87%
American Indian or Alaska Native	N	N	761	N	N	N	N	N	N	65%
Two or More Races	N	N	768	N	N	N	N	N	N	68%
Female	17	786	769	*	*	*	*	*	88%	71%
Male	41	763	753	*	*	*	*	*	59%	55%
Economically Disadvantaged Students	12	763	743	*	*	*	*	*	75%	45%
Non-Economically Disadvantaged Students	46	771	771	*	*	*	*	*	65%	73%
Students with Disabilities	*	*	720	*	*	*	*	*	*	22%
Students without Disabilities	*	*	769	*	*	*	*	*	*	71%
English Learners	*	*	706	*	*	*	*	*	*	12%
Non-English Learners	*	*	763	*	*	*	*	*	*	65%
Homeless Students	N	N	729	N	N	N	N	N	N	34%
Students in Foster Care	N	N	726	N	N	N	N	N	N	28%
Military-Connected Students	N	N	758	N	N	N	N	N	N	56%
Migrant Students	N	N	728	N	N	N	N	N	N	31%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	49	771	762	*	*	*	55%	29%	84%	63%
White	27	775	770	*	*	*	*	*	81%	72%
Hispanic	13	760	747	*	0%	0%	*	*	85%	49%
Black or African American	*	*	741	*	*	*	*	*	*	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	794	*	*	*	*	*	*	88%
American Indian or Alaska Native	N	N	758	N	N	N	N	N	N	60%
Two or More Races	N	N	769	N	N	N	N	N	N	69%
Female	24	784	771	*	*	*	*	*	92%	71%
Male	25	759	753	*	*	*	*	*	76%	55%
Economically Disadvantaged Students	*	*	743	*	*	*	*	*	*	45%
Non-Economically Disadvantaged Students	*	*	772	*	*	*	*	*	*	72%
Students with Disabilities	*	*	721	*	*	*	*	*	*	22%
Students without Disabilities	*	*	770	*	*	*	*	*	*	71%
English Learners	N	N	708	N	N	N	N	N	N	12%
Non-English Learners	49	771	764	*	*	*	55%	29%	84%	65%
Homeless Students	N	N	727	N	N	N	N	N	N	31%
Students in Foster Care	N	N	726	N	N	N	N	N	N	32%
Military-Connected Students	N	N	760	N	N	N	N	N	N	62%
Migrant Students	N	N	718	N	N	N	N	N	N	27%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Districtwide	307	92.0	44.3	44.5	42.9	53.1	Not Met
White	149	89.2	43.6	54.1	41.0	55.5	Not Met
Hispanic	96	92.5	41.7	28.8	40.9	42.7	Met Target†
Black or African American	22	95.7	31.8	23.0	31.8	28.4	Met Target
Asian, Native Hawaiian, or Pacific Islander	40	100.0	60.0	76.5	60.0	70.6	Met Target†
American Indian or Alaska Native	N	N	N	42.7	N	**	**
Two or More Races	N	N	N	53.3	N	**	**
Female	131	91.7	48.1	44.9	46.4		
Male	176	92.1	41.5	44.2	40.5		
Economically Disadvantaged Students	50	83.3	34.0	26.3	*	40.9	Not Met
Non-Economically Disadvantaged Students	257	93.8	46.3	54.9	*		
Students with Disabilities	63	85.1	19.0	17.4	17.1	30.3	Not Met
Students without Disabilities	244	93.9	50.8	50.0	50.4		
English Learners	18	81.8	50.0	25.0	42.9	52.5	Met Target†
Non-English Learners	289	92.7	43.9	46.5	43.0		
Homeless Students	*	*	*	17.1	*		
Students In Foster Care	N	N	N	17.1	N		
Military-Connected Students	N	N	N	46.4	N		
Migrant Students	N	N	N	23.3	N		

† Target was met within a confidence interval.



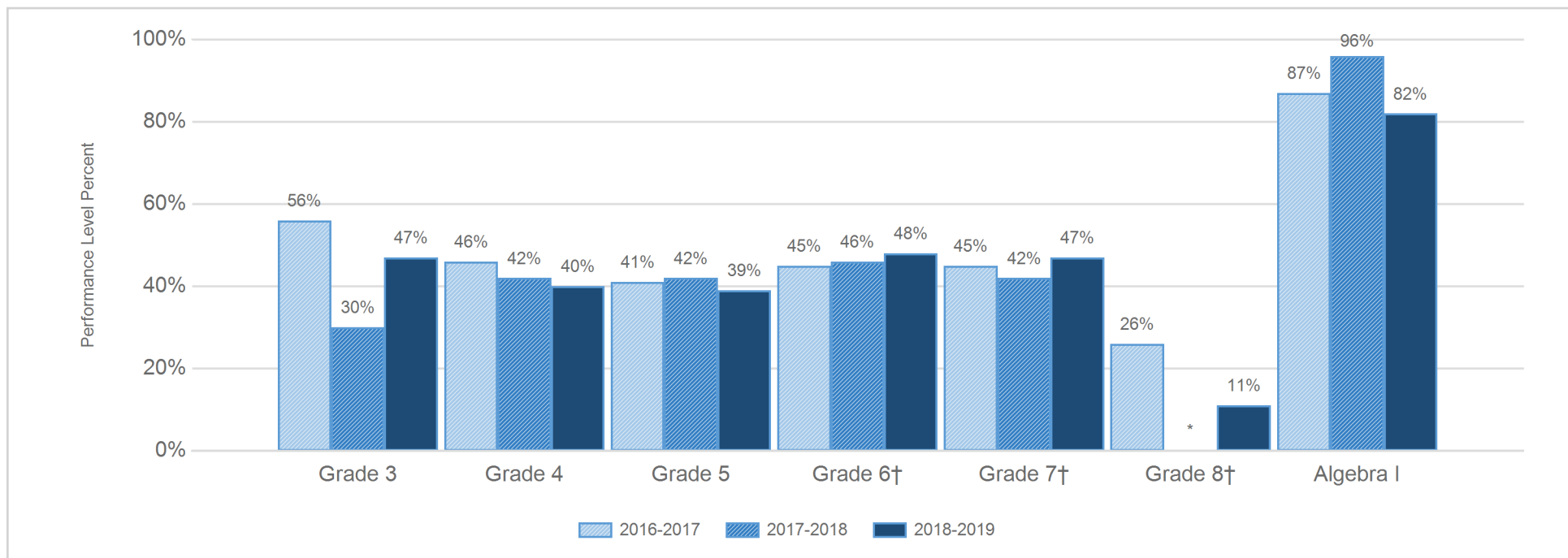
Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	51	748	752	*	20%	29%	*	*	47%	55%
White	22	744	760	0%	*	*	*	*	36%	66%
Hispanic	18	748	739	*	*	*	*	*	50%	40%
Black or African American	*	*	735	*	*	*	*	*	*	35%
Asian, Native Hawaiian, or Pacific Islander	*	*	778	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	749	N	N	N	N	N	N	51%
Two or More Races	N	N	758	N	N	N	N	N	N	62%
Female	25	746	751	*	*	*	*	*	44%	54%
Male	26	750	752	*	*	*	*	*	50%	56%
Economically Disadvantaged Students	*	*	737	*	*	*	*	*	*	37%
Non-Economically Disadvantaged Students	*	*	761	*	*	*	*	*	*	67%
Students with Disabilities	10	734	731	*	*	*	*	*	30%	31%
Students without Disabilities	41	752	756	*	*	*	*	*	51%	60%
English Learners	*	*	728	*	*	*	*	*	*	26%
Non-English Learners	*	*	754	*	*	*	*	*	*	58%
Homeless Students	*	*	724	*	*	*	*	*	*	23%
Students in Foster Care	N	N	725	N	N	N	N	N	N	27%
Military-Connected Students	N	N	754	N	N	N	N	N	N	56%
Migrant Students	N	N	728	N	N	N	N	N	N	28%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	43	740	749	*	26%	30%	*	*	40%	51%
White	28	742	757	0%	36%	*	*	*	39%	62%
Hispanic	11	732	737	*	*	*	*	*	36%	36%
Black or African American	*	*	731	*	*	*	*	*	*	29%
Asian, Native Hawaiian, or Pacific Islander	*	*	776	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	754	N	N	N	N	N	N	58%
Female	20	733	749	*	*	*	*	*	40%	50%
Male	23	747	749	*	*	*	*	*	39%	52%
Economically Disadvantaged Students	*	*	734	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	759	*	*	*	*	*	*	63%
Students with Disabilities	15	726	726	*	*	*	*	*	20%	25%
Students without Disabilities	28	748	754	*	*	*	*	*	50%	56%
English Learners	*	*	722	*	*	*	*	*	*	18%
Non-English Learners	*	*	751	*	*	*	*	*	*	54%
Homeless Students	N	N	722	N	N	N	N	N	N	19%
Students in Foster Care	N	N	724	N	N	N	N	N	N	23%
Military-Connected Students	N	N	753	N	N	N	N	N	N	56%
Migrant Students	N	N	717	N	N	N	N	N	N	16%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	57	740	747	*	21%	35%	*	*	39%	47%
White	23	739	755	*	*	*	*	*	35%	58%
Hispanic	22	739	735	*	*	*	*	*	36%	30%
Black or African American	*	*	729	*	*	*	*	*	*	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	775	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	747	N	N	N	N	N	N	42%
Two or More Races	N	N	753	N	N	N	N	N	N	55%
Female	20	751	747	*	*	*	*	*	55%	47%
Male	37	734	747	*	*	*	*	*	30%	47%
Economically Disadvantaged Students	10	746	732	*	*	*	*	*	60%	27%
Non-Economically Disadvantaged Students	47	739	757	*	*	*	*	*	34%	59%
Students with Disabilities	15	727	725	*	*	*	*	*	27%	19%
Students without Disabilities	42	745	752	*	*	*	*	*	43%	52%
English Learners	N	N	718	N	N	N	N	N	N	12%
Non-English Learners	57	740	749	*	21%	35%	*	*	39%	49%
Homeless Students	*	*	723	*	*	*	*	*	*	17%
Students in Foster Care	N	N	722	N	N	N	N	N	N	14%
Military-Connected Students	N	N	748	N	N	N	N	N	N	50%
Migrant Students	N	N	716	N	N	N	N	N	N	17%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 6

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	50	746	741	*	*	26%	*	*	48%	41%
White	19	744	749	*	*	*	*	*	47%	51%
Hispanic	15	737	729	*	*	*	*	*	47%	24%
Black or African American	*	*	722	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	769	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	738	N	N	N	N	N	N	37%
Two or More Races	N	N	747	N	N	N	N	N	N	48%
Female	27	743	742	*	*	*	*	*	44%	42%
Male	23	749	740	*	*	*	*	*	52%	40%
Economically Disadvantaged Students	*	*	726	*	*	*	*	*	*	21%
Non-Economically Disadvantaged Students	*	*	750	*	*	*	*	*	*	53%
Students with Disabilities	*	*	716	*	*	*	*	*	*	12%
Students without Disabilities	*	*	746	*	*	*	*	*	*	46%
English Learners	N	N	709	N	N	N	N	N	N	*
Non-English Learners	50	746	743	*	*	26%	*	*	48%	*
Homeless Students	N	N	717	N	N	N	N	N	N	12%
Students in Foster Care	N	N	717	N	N	N	N	N	N	12%
Military-Connected Students	N	N	742	N	N	N	N	N	N	43%
Migrant Students	N	N	717	N	N	N	N	N	N	20%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	58	750	744	*	*	36%	*	*	47%	42%
White	29	757	751	0%	*	38%	*	*	59%	53%
Hispanic	19	738	733	*	*	*	*	*	32%	26%
Black or African American	*	*	727	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	768	*	*	*	*	*	*	75%
American Indian or Alaska Native	N	N	742	N	N	N	N	N	N	43%
Two or More Races	N	N	749	N	N	N	N	N	N	51%
Female	17	757	744	*	*	*	*	*	59%	42%
Male	41	747	743	*	*	*	*	*	41%	42%
Economically Disadvantaged Students	12	734	731	*	*	*	*	*	25%	24%
Non-Economically Disadvantaged Students	46	754	751	*	*	*	*	*	52%	53%
Students with Disabilities	*	*	718	*	*	*	*	*	*	13%
Students without Disabilities	*	*	749	*	*	*	*	*	*	48%
English Learners	*	*	716	*	*	*	*	*	*	10%
Non-English Learners	*	*	745	*	*	*	*	*	*	44%
Homeless Students	N	N	721	N	N	N	N	N	N	13%
Students in Foster Care	N	N	720	N	N	N	N	N	N	11%
Military-Connected Students	N	N	746	N	N	N	N	N	N	44%
Migrant Students	N	N	717	N	N	N	N	N	N	12%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	27	723	728	*	*	48%	*	*	11%	29%
White	14	718	737	*	*	*	*	*	*	38%
Hispanic	*	*	722	*	*	*	*	*	*	22%
Black or African American	*	*	714	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	725	N	N	N	N	N	N	29%
Two or More Races	N	N	730	N	N	N	N	N	N	31%
Female	13	731	731	*	*	*	*	*	*	31%
Male	14	717	726	*	*	*	*	*	*	27%
Economically Disadvantaged Students	*	*	719	*	*	*	*	*	*	20%
Non-Economically Disadvantaged Students	*	*	735	*	*	*	*	*	*	36%
Students with Disabilities	*	*	707	*	*	*	*	*	*	10%
Students without Disabilities	*	*	734	*	*	*	*	*	*	35%
English Learners	N	N	706	N	N	N	N	N	N	10%
Non-English Learners	27	723	730	*	*	48%	*	*	11%	30%
Homeless Students	N	N	709	N	N	N	N	N	N	12%
Students in Foster Care	N	N	709	N	N	N	N	N	N	15%
Military-Connected Students	N	N	735	N	N	N	N	N	N	32%
Migrant Students	N	N	701	N	N	N	N	N	N	16%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	22	773	744	0%	*	*	*	*	82%	42%
White	13	781	752	0%	0%	*	*	*	85%	53%
Hispanic	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	725	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	752	N	N	N	N	N	N	51%
Female	11	770	745	0%	*	*	*	*	82%	44%
Male	11	777	743	0%	*	*	*	*	82%	41%
Economically Disadvantaged Students	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	752	*	*	*	*	*	*	52%
Students with Disabilities	N	N	717	N	N	N	N	N	N	12%
Students without Disabilities	22	773	748	0%	*	*	*	*	82%	47%
English Learners	N	N	710	N	N	N	N	N	N	*
Non-English Learners	22	773	745	0%	*	*	*	*	82%	*
Homeless Students	N	N	718	N	N	N	N	N	N	14%
Students in Foster Care	N	N	717	N	N	N	N	N	N	11%
Military-Connected Students	N	N	744	N	N	N	N	N	N	43%
Migrant Students	N	N	707	N	N	N	N	N	N	12%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N
7	N	N
8	*	*

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2018-19 Target	Met Target?
Districtwide/English Learners	*	*	*

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	*	*	*
5 or more	*	*	*



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

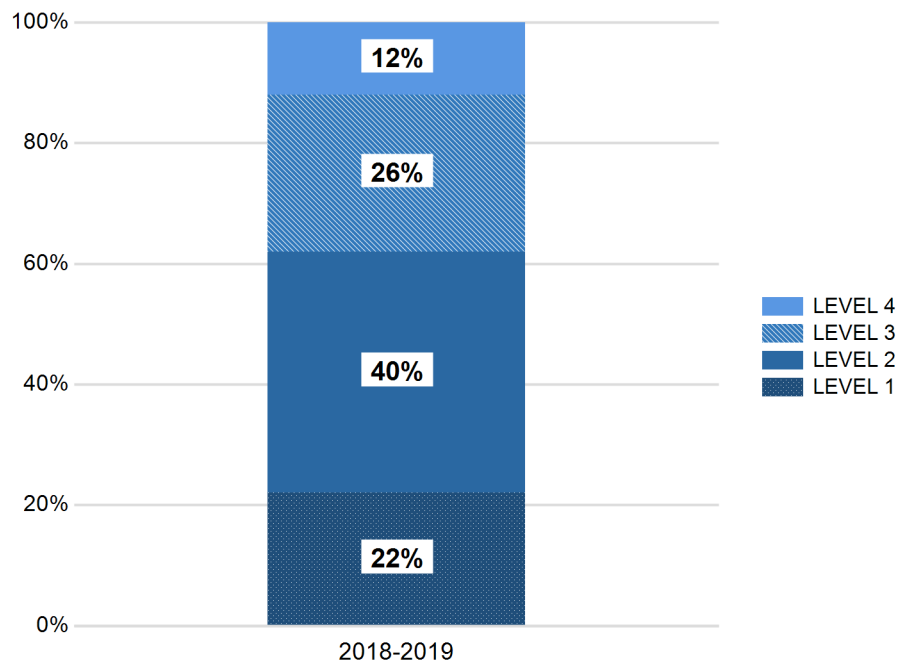
Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Districtwide	22	40	26	12
White	17	52	30	0
Hispanic	23	36	27	14
Black or African American	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	10	40	25	25
Male	29	39	26	5
Economically Disadvantaged Students	9	36	36	18
Non-Economically Disadvantaged Students	26	40	23	11
Students with Disabilities	53	13	13	20
Students without Disabilities	12	49	30	9
English Learners	N	N	N	N
Non-English Learners	22	40	26	12
Homeless Students	*	*	*	*
Students in Foster Care	N	N	N	N
Military-Connected Students	N	N	N	N
Migrant Students	N	N	N	N



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

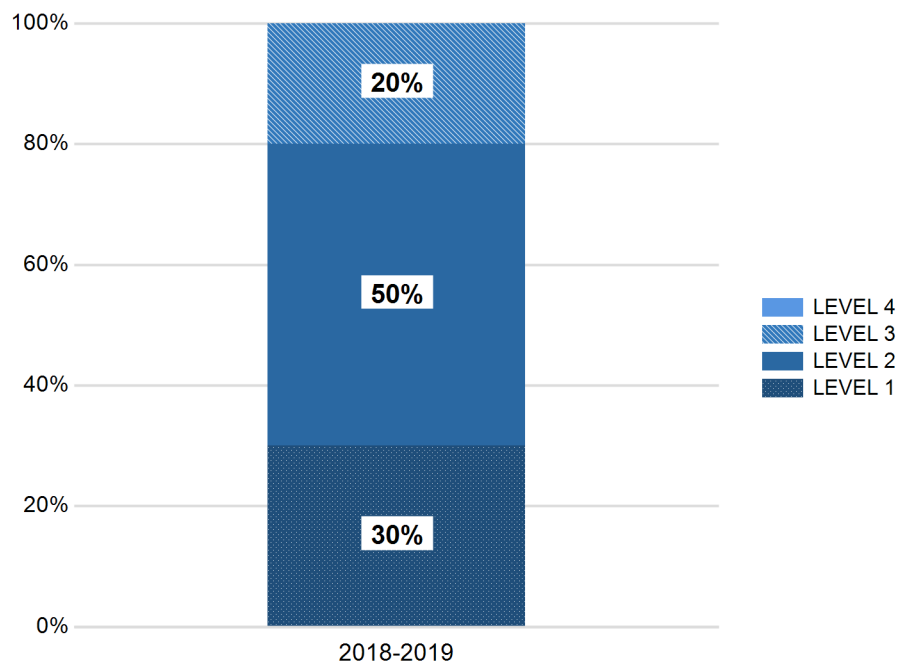
Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Districtwide	30	50	20	0
White	29	43	29	0
Hispanic	46	46	8	0
Black or African American	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	29	50	21	0
Male	31	50	19	0
Economically Disadvantaged Students	*	*	*	*
Non-Economically Disadvantaged Students	*	*	*	*
Students with Disabilities	*	*	*	*
Students without Disabilities	*	*	*	*
English Learners	N	N	N	N
Non-English Learners	30	50	20	0
Homeless Students	N	N	N	N
Students in Foster Care	N	N	N	N
Military-Connected Students	N	N	N	N
Migrant Students	N	N	N	N



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	53
7	0	0	62
8	22	0	29
Total	22	0	144

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	53	0	0	0	0	0	0
7	62	0	0	0	0	0	0
8	51	0	0	0	0	0	0
Total	166	0	0	0	0	0	0



Rochelle Park School District
 (03-4470)
 Grades Offered: PK-08
 2018-2019

Report Key:

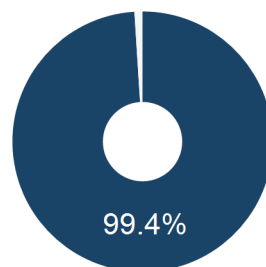
- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Visual and Performing Arts – Course Participation

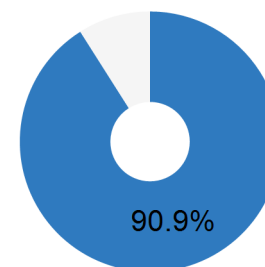
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

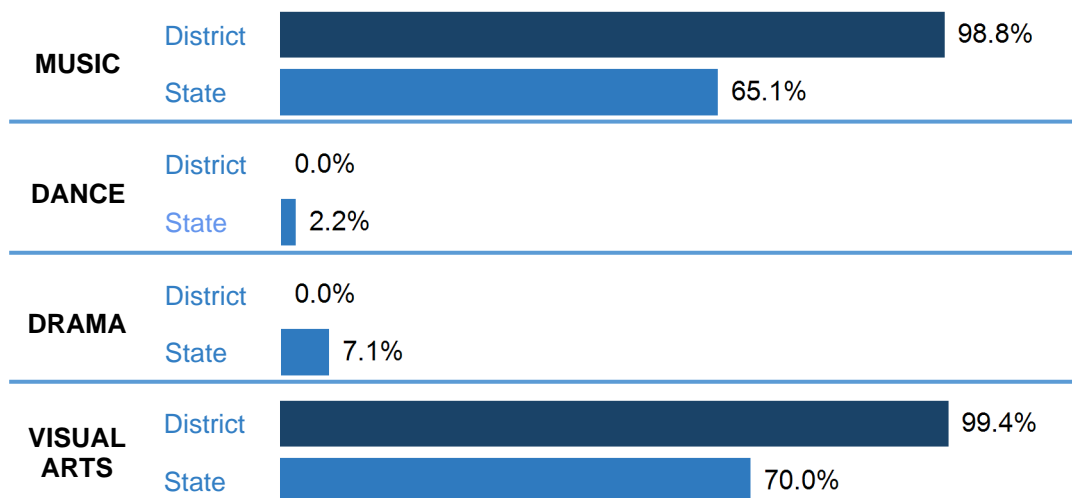


District



State

Students enrolled in one or more classes by discipline:





Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

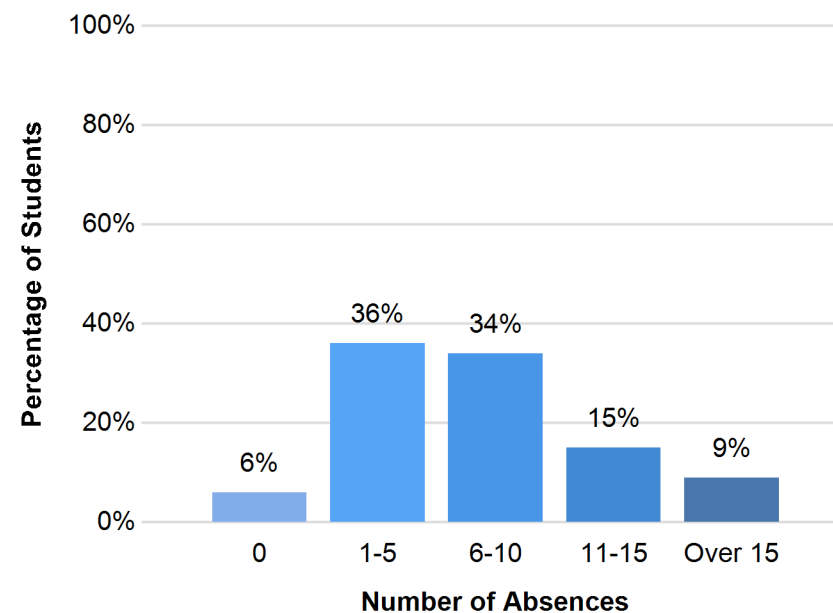
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Districtwide	29	6.0	9.0	Met
White	14	6.2	9.0	Met
Hispanic	13	7.3	9.0	Met
Black or African American	0	0	9.0	Met
Asian, Native Hawaiian, or Pacific	2	3.8	9.0	Met
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	11	5.2		
Male	18	6.5		
Economically Disadvantaged Students	7	8.0	9.0	Met
Students with Disabilities	8	7.5	9.0	Met
English Learners	0	0	**	**
Homeless Students	*	*		
Students in Foster Care	N	N		
Military-Connected Students	N	N		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





Rochelle Park School District

(03-4470)

Grades Offered: PK-08

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

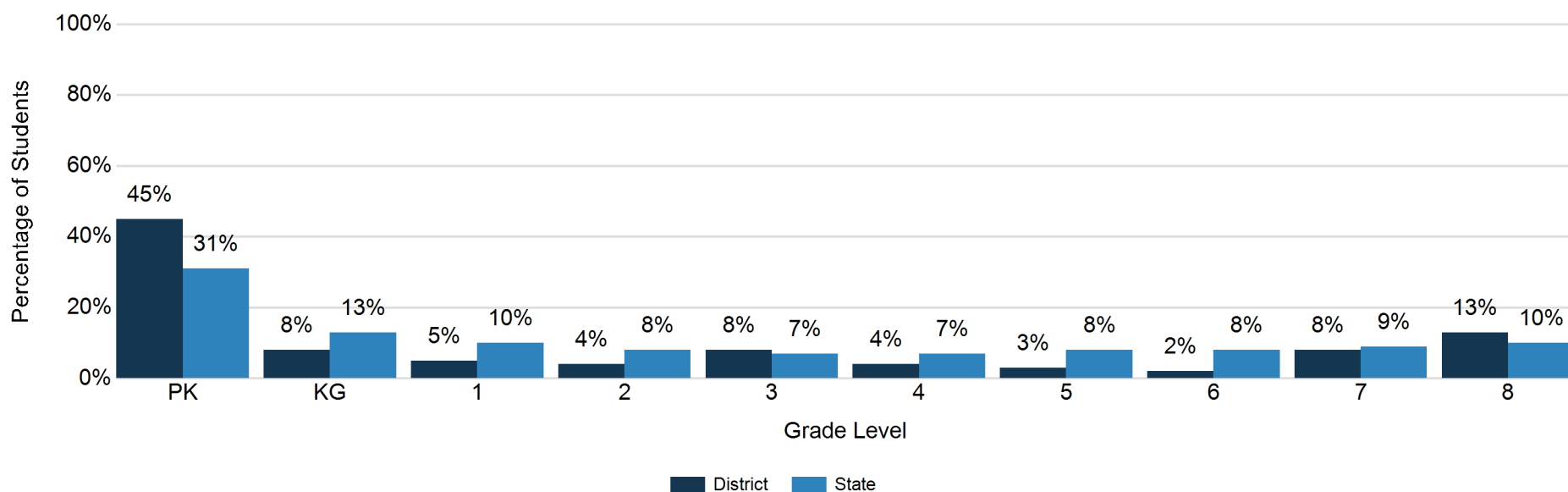
N No Data is available to display

† This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculation.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





Rochelle Park School District

(03-4470)

Grades Offered: PK-08

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

† No Data is available to display

‡ This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	3
Incidents Per 100 Students Enrolled	0.60

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	2	0	2
Religion	1	0	1
Ancestry	0	0	0
Gender	1	0	1
Sexual Orientation	0	0	0
Disability	0	0	0
Other	1	3	4
No Identified Nature	1		1

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out-of-School Suspensions	*	*
Any Suspension	*	*
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions

*



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this district and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in District	Teachers in State
Total Number of teachers	46	118,214
Average years experience in public schools	14.2	12.1
Average years experience in district	12.3	10.8
Percentage of Teachers with 4 or more years experience in the district	71.7%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	6	9,530
Average years experience in public schools	23.3	16.0
Average years experience in district	7.3	12.0
Percentage of Administrators with 4 or more years experience in the district	50.0%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the district.

Ratio	District Ratio
Students to Teachers	11:1
Students to Administrators	83:1
Teachers to Administrators	8:1
Students to Librarian/Media Specialists	499:1
Students to Nurses	499:1
Students to Counselors	499:1
Students to Child Study Team Members	166:1



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in District	Teachers in District	Administrators in District	Students in State	Teachers in State	Administrators in State
Female	43.3%	87.0%	50.0%	48.4%	77.1%	54.9%
Male	56.7%	13.0%	50.0%	51.6%	22.9%	45.1%
White	46.3%	91.3%	100.0%	42.4%	83.6%	77.4%
Hispanic	37.1%	4.3%	0.0%	29.9%	7.3%	7.2%
Black or African American	5.6%	0.0%	0.0%	15.0%	6.6%	13.9%
Asian	11.0%	4.3%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	0.0%	0.0%	0.0%	2.1%	0.2%	0.2%



Rochelle Park School District

(03-4470)

Grades Offered: PK-08

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher 35%

Admin N/A

Master's Degree

Teacher 63%

Admin 67%

Doctoral Degree

Teacher 2%

Admin 33%

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	83.0%	90.5%
2017-18 Administrators: Same district 2018-19	66.7%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	96.2%



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.

Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less

Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Schools Identified as Requiring Comprehensive or Targeted Support - Districtwide

The table below provides the list of schools in the district that have been identified for either comprehensive or targeted support for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

There are currently no schools in this district identified as requiring comprehensive or targeted support during the 2019-20 school year.



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.

Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less

Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

ESSA Accountability Indicator	2016-17	2017-18	2018-19
ELA Proficiency	58.4%	58.5%	61.9%
Math Proficiency	46.8%	41.9%	42.9%
ELA Growth	50	54	57
Math Growth	50	47	56
4-Year Graduation Rate†	N	N	N
5-Year Graduation Rate†	N	N	N
Progress toward English Language Proficiency		*	*
Chronic Absenteeism	8.2%	7.6%	6.0%

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in the district met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a district or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the district. For more details on accountability targets, see these [accountability resources](#).

Student Group	ELA Proficiency: Met Target?	Math Proficiency: Met Target?	4-Year Graduation Rate: Met Target?	ELA Student Growth: Met Standard?	Math Student Growth: Met Standard?	Progress Towards English Language Proficiency: Met Annual Target?	Chronic Absenteeism: Met State Average?
Districtwide	Met Target	Not Met	N	Met Standard	Met Standard	**	Met
White	Met Target†	Not Met	N	Met Standard	Met Standard	n/a	Met
Hispanic	Met Target	Met Target†	N	Exceeds Standard	Met Standard	n/a	Met
Black or African American	Met Target	Met Target	N	**	**	n/a	Met
Asian, Native Hawaiian, or Pacific Islander	Met Target	Met Target†	N	Exceeds Standard	Exceeds Standard	n/a	Met
American Indian or Alaska Native	**	**	N	**	**	n/a	**
Two or More Races	**	**	N	**	**	n/a	**
Economically Disadvantaged Students	Met Target	Not Met	N	Met Standard	Met Standard	n/a	Met
Students with Disabilities	Met Target†	Not Met	N	Not Met	Not Met	n/a	Met
English Learners	Not Met	Met Target†	N	**	**	**	**

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



Rochelle Park School District
 (03-4470)
 Grades Offered: PK-08
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Mission, Vision,
Theme:

Mission: We envision an educational community which inspires and empowers all students to become self-sufficient and thrive in a complex, global society. Vision: Establish and maintain a shared responsibility among home, school and the greater community which fosters student learning, accountability, and citizenship.



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Courses, Curriculum, Instruction:

The Rochelle Park School District offers a number of academic courses and opportunities to students in grade levels PK-8. Students receive instruction in ELA, Mathematics, Science, and Social Studies daily, as well as specials, world languages, electives, and other offerings incorporated throughout the week. Advanced coursework is offered to our students in grades 2-6 by means of a pull out Gifted and Talented program, and Honors ELA and Mathematics classes are instituted in grades 7 and 8. All classrooms are equipped with SMARTBOARDS, students in grades 5-8 are working with a 1:1 Chromebook Initiative, and PK-4 classrooms have technology readily available for use, which include laptops and iPads.



Sports and Athletics:

Sports Offered: Baseball (Boys), Softball (Girls)



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Before and After School Programs:

The Rochelle Park Board of Education has both a breakfast program in the morning and a Latchkey program in the afternoon which offers a fun and enriching school year program for Midland School students in Grades Pre-K (4 year old)-6th grade.



Staff and Professional Learning:

This district, as a Professional Learning Community, provides on-going professional development training and opportunities for collaboration among faculty and staff.




Rochelle Park School District
 (03-4470)
 Grades Offered: PK-08
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Student Health and Wellness:</p>	<p>We provide a safe and nurturing environment where all students can learn.</p>
---	--



Rochelle Park School District
(03-4470)
Grades Offered: PK-08
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Facilities:

Our building provides a positive learning environment for our students. The building is not air-conditioned.



School Safety:

We have a good working relationship with the local emergency services.



Rochelle Park School District
 (03-4470)
 Grades Offered: PK-08
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Technology and STEM:

Technology can be found in all area's of our district. STEM is incorporated in our curriculum.



Early Childhood Education:

The district offers an intergrated Pre-K program.